

# Govt. Kamla Nehru Girls College Balaghat (M.P.)

## Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. Kamla Nehru Girls College Balaghat
- Place of the college – Near Diet Campus Balaghat
- District - Balaghat
- Division - Jabalpur
- Year of establishment of college - 1983
- Name and Contact details( Mail id , Phone ) of Principal – Dr. Dinesh Meshram, dineshmeshram@hotmail.com , 9425447996
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – Shri Shailendra Meshram , shailme1982@gmail.com , 8461017888
- Date of report submission -

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Yuva Utsav

Sports Activities – District and Division Level ,

90% Student Pass

Workshop on Job Oriented Course for 21 Days

#### **Success :-**

Monika Uikey – Played in Cricket All India Inter University level.

Tanu Kshirsagar - Played in Hockey All India Inter University level.

Nisha Kshirsagar - Played in Hockey All India Inter University level.

Yamini Harinkhede - Played in Football All India Inter University level.

## 2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

**Vision :** To provide quality education, to develop all-round personality and to impart vocational skills among young women.

**Mission :** To motivate students to gain knowledge through various academic and extracurricular activities. To strive for the student's all-round development.

**Objectives :** To achieve excellence in arts, science, commerce, home science education. To develop Linguistic skills and computer awareness to face technological needs.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. College  
Near Diet Campus Balaghat

Affiliated to Rani Durgawati Vishwavidyalaya Jabalpur

Campus area – 4.19 Acre

(iii) History of the college with significant milestones

Government Kamla Nehru Girls College, Balaghat has been treading the path of development since its inception. Being girls college of the district having minimum staff in the college ,the college has to spend much time and energy in monitoring 2545 girls student. Consequently, it is a challenging task for the college to maintain the regularity in teaching, and other activities

(iv) Faculties and major disciplines

Arts disciplines. Smt. Seema Mishra Dr. Nidhi Thakur Smt. Vandana Jain Smt. Saroj Ghodeswar Dr. Anubhuti Sendiman	Commerce disciplines. Shri Shailendra Meshram
Science disciplines. Dr. Dinesh Meshram Dr. Swati Khobragade	Home Science disciplines. Dr. Durgesh Shandilya

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

Academic supervisor (Dr. Swati Khobragade)	Controller Examination (Dr. Nidhi Thakur, Dr. Durgesh Shandilya)	<b>Principal</b> (Dr. Dinesh Meshram)	Financial Disbursing officer (Principal)	Human Resource cell (Shri Shailendra Meshram)
Smt. Seema Mishra Smt. Vandhna Jain Smt. Saroj Ghodeswar Dr. Anubhuti Sendiman		<b>Administrative Head</b> (Shri Narendra Kachwaha)	Head Clerk	
		<b>Non Teaching Staff</b> Ku. Elizabeth Minj Shri Mohan Tekam Shri Dulichand Sonekar Shri Mahesh Sharnagat Shri Rahul Mishra Shri Jitendra Chachane		Janbhagidari Samiti Collector Chair Person Members

List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council / Janbhagidari Samiti, etc

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	1059	19	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference			
Applications that ranked the college as the 3 <sup>rd</sup> preference			
Total number of applications received	1150	19	
Number of students admitted	1059	19	

Data Source: E-pravesh portal, records of the affiliating university  
Rani Durgawati Vishwavidyalaya Jabalpur

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Female	SC, ST, OBC, General	100%	Nil
B.Com	Female	SC, ST, OBC, General	100%	Nil
B.Sc.	Female	SC, ST, OBC, General	100%	Nil
B.Sc. (Home Science)	Female	SC, ST, OBC, General	100%	Nil
M.A. Political Science	Female	SC, ST, OBC, General	100%	Nil
M.A. Sociology	Female	SC, ST, OBC, General	100%	Nil

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science (Maths)	Bachelor of Science	10+2 from a recognized Board	Foundation course + Physics, Chemistry, Maths
Science (Bio)	Bachelor of Science	10+2 from a recognized Board	Foundation course + Botany, Zoology, Chemistry
Home Science	Bachelor of Home Science	10+2 from a recognized Board	Foundation course + a group of 3 Compulsory subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board	Foundation course + a group of 3 Compulsory subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>Four Subjects</i>
	<i>Political Science</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>Four Subjects</i>
	<i>Sociology</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>Four Subjects</i>

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

## 6. Academic Calendar 2017-18

Academic Work	First Year	Third/ Fifth Semester	Fourth/ Semester	Sixth
Orientation Classes/Zero Classes/SWOT analysis	1-07-17	1 July to 8 July	1 Day	
Teaching and Continuous Comprehensive Evaluation	1-07-17 Sept. Last week 2017	10 July to 2 November 2017	27 Dec. 17 to 18 April 2018	
CCE Schedule	Dec. Last week 2017	September 3 Week	March 2 Week	
Preparation Leave	22 March to 29 March 18	2 November to 9 November 17	19 April to 21 April 2017	
Practical Exams (Graduation/Post Graduation)	5 March to 21 March 2018	23 October to 9 Nov. 2017	2 April to 18 April 2018	
Semester and ATKT Exams	---	10 Nov. to 14 Dec. 17	23 April to 26 May 2018	
Declaration of Examination Results	15 June 2018	31 Dec. 2017	15 June 2018	
Semester Break (for students)	15 Dec. to 23 Dec. 2017	15 Dec. to 23 Dec. 2017	28 May to 30 June 2018	
Semester Break (for teachers)	28 May 18 to 15 June 2018	15 Dec. to 23 Dec. 2017	28 May to 15 June 2018	

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classrooms - 09, Smart classrooms - 01, laboratories - 05 and equipment – Sufficient equipment are Available in College , Common Research Lab - Nil, Hostel – Hostel Facility is Available for 22 Girls ; Canteen- Available ; Garden - Available; Students common room – Available , Auditorium- Nil , Sports Complex & other facilities - Available

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

20 Thousands Books are Available. Book issued through Bar-Coding System.

E-Library Facilities are Available

- Student support services:
  - ✓ IT enabled services

Computer Lab Facilities are Available

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)
- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NSS, Facilities - Available  
Tutor-Guardian Scheme - Available  
Grievance Redressal Cell - Available  
Entrepreneurship Cell - Available  
Career Guidance Cell - Available

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports and Youth Festival organized in college.

Achievements in Sports - Participated in District and Division level.

- ✓ Major student welfare initiatives over the past year

Free Stationary and Books issued to SC, ST Candidate. Awagaman Yojna, Gaon Ki Beti Yojna, Pratibha Kiran, Post Matric Scholarship distributed to 90% Student.

- Extension Activities

Carrier Guidance Cells organized, Job oriented Programme and 10 Days NSS Camp organized in Kosmi Gram .

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
Nil	Nil	Nil	Nil	Nil

## CULTURAL

### • Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Yuva Utsav	District Level	---	√	---

### • Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

## SPORTS

### • Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Yoga	√	√	√	
2	Cricket	√	√	√	
3	Hockey	√	√	√	
4	Football	√	√	√	
5	Basketball	√			
6	Volleyball	√	√	√	
7	Karate		√		
8	Athletic	√	√	√	
9	Wrestling	√	√	√	

### • Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Monila Uike	B.A. III rd	Cricket	All India Inter University level.
Durgeshwari Yadav	B.A. VI Sem	Yoga	All India Inter University level.
Varsha Thakre Preeti Damahe	B.Sc. III Sem B.Sc. I Year	Athletics Athletics	All India Inter University level.
Geeta Bhalavi	B.A. III Sem	Wrestling	Open National Level
Anjali Gondude	B.Sc. I Year	Karate	Open State Level
Yamini Harinkhede	B.A. VI Sem	Football	All India Inter University level.
Saroj Kawde	B.A. VI Sem	Vallyball	All India Inter University level.

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. Nidhi Thakur	---	National	---
2	Dr. Durgesh Shandilya	---	National	---
3	Dr. Swati Khobragade	---	National	---
4	Dr. Anubhuti Sandiman	---	National	---
5	Dr. Saroj Ghodeshwar	---	National	---

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. Nidhi Thakur	Gramin Mahilayo hetu udhmita vikash	Gramin Mahila Arthik vikash me Swasahayta samuh ki bhumika	978-93-5267-822-8
2	Dr. Durgesh Shandilya	(1) Gramin Mahilayo hetu udhmita vikash (2) Adunik Shiksha Pranali aur rojgar	(1) Gramin Mahila evm udhmita vikash (2) Rojgar mulkata aur koushal vikash	(1) 978-93-5267-822-8 (2) 978-93-84917-63-0
3	Dr. Saroj Ghodeshwar	Gramin Mahilayo hetu udhmita vikash	Ardhik Vikash me Mahila Udyami ki bhumika	978-93-5267-822-8
4	Dr. Anubhuti Sandiman	Gramin Mahilayo hetu udhmita vikash	Gramin udmi Mahilao hetu vibhinn yojnaye	978-93-5267-822-8

- List of linkages/ Collaborations/ MOUs

Nil
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- College Publications: Research Journal, Magazine, Newsletter

Nil
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### 10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof 01	Promoted Prof -	Assistant Prof 32	Guest Faculty 15		
Sanctioned by UGC/ University/ State Govt	---	---	8	13	7	1
<i>Filled</i>	---	---	---	03	14	---
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	---	---	---	03	14	---
<i>Filled</i>	---	---	---	03	14	---

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	dq- lqeu fo"odekZ	M.Sc., M.Phil,	jlk;u "kkL=
2	MkW- iznhi dqekj iVsy	M.Sc., Ph.D.	çk.kh "kkL=
3	MkW- lhek oklfud	M.Sc., Ph.D.	çk.kh "kkL=
4	MkW- jkeifr lkxj	M.Sc., Ph.D.	ouLifr "kkL=
5	Jh Mkys'oj flysdj	M.Sc., M.Phil	ouLifr "kkL=
6	dq- fizrh mbds	M.H.Sc., NET	x`gfoKku
7	dq- iwtk tk;loky	M.H.Sc., , NET, SLET	x`gfoKku
8	dq- ccyh 'ksUMs	M.Sc.	xf.kr
9	MkW- vfouk'k fcgkfj;k	M.Sc., Ph.D., NET	euksfoKku
10	MkW- ujsUnz oklfud	M.Com, Ph.D.	okf.kT;
11	Jherh uktyh dqjS'kh	M.A.	vaxzsth
12	MkW- Vhuk jkoMs+	M.Com, Ph.D.	fgUnh
13	Jh fnus" k lksedqaoj	M.A., M.Phil	Lkekt"kkL=
14	MkW- dzkarh tSu	M.A., Ph.D.	jktuhfr foKku
15	Jherh jpuk pkSdls	M.A., M.Phil	vFkZ"kkL=

### 3. Annual improvement in academic, research & administrative Initiatives

**For improving the effectiveness and efficiency of the institutional processes.  
The management forms different committees, cells and Departments.**

#### 11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

**NSS Camp Organized for 10 Day.**

**The College organizes various coaching classes, career guidance programs and special lectures for various competitive examinations.**

**Skill development classes are organized for computer and English.**

**Trips are organized for exposure of students .The Students have visited Vipasana Center, Rice Mill, Cawelu Factory, Historical Place, Old age home etc. Eminent professors and academicians are invited to guide the student of the college for the exposure the students**

## **12. Institutional Development plan (4 pages)**

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

<b>Indicator*</b>	<b>Baseline Value</b>	<b>Target for [current year]</b>	<b>Value as on 30<sup>th</sup> September [current year]</b>
Gaon Ki Beti Yojna		933 Student	
Awas Yojna		368 Student	
Post Matric Scholarship		2692 Student	
Pratibha Kiran		40 Student	

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

**The institution has established and Internal Quality Assurance Cell. The IQAC is being directed By the department of higher education M.P. It has contributed in institutionalizing the quality assurance processes. It has helped the students in achieving academic and non-academic excellence.**

## **13. Placement Report (3 pages)**

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Vivekananda carrier Guidance Cell	Smt. Shoba Yadav	Feb. 2018
2	Beauty Parlour Course	Smt. Sapna Thakur	Feb. 2018
3	Competition Exam pre.	Shri Pravesh Vahne	April 2018

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Dr. Sandhya Prasad	Asst. Prof.	Higher Education
2	Dr. Sunita Jain	Asst. Prof.	Higher Education
3	Dr. Sangeeta Meshram	Asst. Prof.	Higher Education
4	Ku. Preety Uike	Asst. Prof. Guest Faculty	Higher Education
5	Smt. Payal Lihare	Asst. Prof.	CG Higher Education
6	Smt.. Shyama Ghalekar	Malariya Project	Health Dept.
7	Ku. Rajni Kindarle	Aarakshak	Police Dept.
8	Ku. Anita Nagpure	Aarakshak	Police Dept.
9	Ku. Sushma Katre	Aarakshak	Police Dept.
10	Ku. Swati Maneshwar	Aarakshak	Police Dept.
11	Ku. Suman Singh	Aarakshak	Police Dept.
12	Ku. Pameshwari Soni	Samvida Varg 2	School Education

## 14. Innovations and Best Practices

### Innovations

**Smart class room**  
**Personality development training**  
**Carrier guidance**  
**Yoga & Meditation**

### Best Practices

- 1) Dress code for the students**
- 2) Nutritional and health awareness programmers**
- 3) Yoga & Vipassana Meditation**

## 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

In the next Three Years, department Will try to run P.G.Programme in Home Science.

## 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	construction of Seminar Hall	Proposed	
2	Girls Hostel	Proposed	
3	Sports Ground	Proposed	
4	Extension of Building	Proposed	
5	Cycle Stand	Proposed	
6	Canteen	Proposed	

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	311	340	2274	67	2992
Postgraduate	7	10	44	61	61
PhD	&	&	&	&	&

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	---	---	---	---	---	---
	Female	138	97	76	4	3	---
ST	Male	---	---	---	---	---	---
	Female	176	103	62	7	3	---
Other Reserved Categories	Male	---	---	---	---	---	---
	Female	894	747	632	33	11	---
General	Male	---	---	---	---	---	---
	Female	17	19	20	&	&	---
Total	Male	---	---	---	---	---	---
	Female	1225	966	790	44	17	---

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	350	344	60	44
Commerce	80	61	---	---
Criminology and Forensic Science	---	---	---	---
Cultural Studies	---	---	---	---
Defence Studies	---	---	---	---

Design	---	---	---	---
Disability Studies	---	---	---	---
Education	---	---	---	---
Fashion Technology	---	---	---	---
Fine Arts	---	---	---	---
Fisheries Science	---	---	---	---
Foreign Languages	---	---	---	---
Gandhian Studies	---	---	---	---
Home Science	80	31	---	---
Indian Languages	---	---	---	---
IT & Computer	---	---	---	---
Journalism and Mass Communication	---	---	---	---
Law	---	---	---	---
Library and Information Science	---	---	---	---
Linguistics	---	---	---	---
Management	---	---	---	---
Marine Science and Oceanography	---	---	---	---
Oriental Learning	---	---	---	---
Physical Education	---	---	---	---
Religious Studies	---	---	---	---
Science	800	798	---	---
Social Science	---	---	---	---
Social Work	---	---	---	---
Women Studies	---	---	---	---

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	---	---	---
	Female	124	85	35
ST	Male	---	---	---
	Female	126	90	34
Other Reserved Categories	Male	---	---	---
	Female	770	623	145
General	Male	---	---	---
	Female	31	20	10
Total	Male	---	---	---
	Female	1051	818	224

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	---	---	---
	Female	4	4	&
ST	Male	---	---	---
	Female	3	3	&
Other Reserved Categories	Male	---	---	---
	Female	12	12	&
General	Male	---	---	---
	Female	---	---	---
Total	Male	---	---	---
	Female	19	19	---

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	---	---
	Female	121	76
ST	Male	---	---
	Female	99	62
Other Reserved Categories	Male	---	---
	Female	826	632
General	Male	---	---
	Female	43	20
Total	Male	---	---
	Female	1089	790

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	---	---
	Female	4	4
ST	Male	---	---
	Female	7	7
Other Reserved Categories	Male	---	---
	Female	30	30
General	Male	---	---
	Female	---	---
Total	Male	---	---
	Female	41	41

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	---	---	---	---	---	32
	Filled (Regular)	5	1	10	8	---	4
	Filled (Contract)	---	---	---	---	---	---
	Guest Lecturers	---	---	---	---	---	---
Associate Professor	Sanctioned	---	---	---	---	---	---
	Filled (Regular)	---	---	---	---	---	---
	Filled (Contract)	---	---	---	---	---	---
	Guest Lecturers	---	---	---	---	---	---
Professor	Sanctioned	--	---	---	---	---	1
	Filled (Regular)	---	---	---	---	---	---
	Filled (Contract)	---	---	---	---	---	---
	Guest Lecturers	---	---	---	---	---	---
Admin. Staff (all)	Sanctioned	---	---	---	---	---	5
	Filled (Regular)	1	1	---	1	1	---
	Filled (Contract)	---	---	---	---	---	---
Accountant	Sanctioned	---	---	---	---	---	---
	Filled (Regular)	---	---	---	---	---	---
	Filled (Contract)	---	---	---	---	---	---

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	---	---	---
	Avg. number of days	---	---	---
Associate Professor	Number trained	---	---	---
	Avg. number of days	---	---	---
Professor	Number trained	---	---	---
	Avg. number of days	---	---	---
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	3	3	---	---
	Contract	---	---	---	---
	Guest Lecturers	6	9	---	---
Associate Professor	Regular	3	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---
Professor	Regular	---	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	---	---	---	---		
	Female	286	5000 Per Student	4	5000 Per Student	---	---
ST	Male	---	---	---	---	---	---
	Female	234	5000 Per Student	7	5000 Per Student	---	---
General	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
Total	Male	---	---	---	---	---	---
	Female	520	---	11	---	---	---

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
ST	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
General	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
Total	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity - 22 Males: Females: 22		Number of residents
SC	Male	---
	Female	4
ST	Male	---
	Female	4
General	Male	---
	Female	16
Total	Male	---
	Female	24

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	---
ST	---
General	---
Total	---

Data Source: Hostel register verified against fee receipts on record

#### 5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	---	124	---	126	---	779	---	31	---	1060
	1 <sup>st</sup> division	---	44	---	37	---	272	---	11	---	364
	2 <sup>nd</sup> Division	---	65	---	75	---	389	---	15	---	544
	3 <sup>rd</sup> Division	---	15	---	14	---	118	---	5	---	152
2 <sup>nd</sup> year	Appeared	---	96	---	84	---	633	---	37	---	850
	1 <sup>st</sup> division	---	29	---	30	---	221	---	12	---	292
	2 <sup>nd</sup> Division	---	58	---	50	---	316	---	20	---	444
	3 <sup>rd</sup> Division	---	9	---	4	---	96	---	5	---	114
3 <sup>rd</sup> year	Appeared	---	69	---	51	---	416	---	35	---	571
	1 <sup>st</sup> division	---	26	---	17	---	166	---	12	---	221
	2 <sup>nd</sup> Division	---	31	---	20	---	207	---	18	---	276
	3 <sup>rd</sup> Division	---	12	---	14	---	43	---	5	---	74

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	---	2	---	4	---	12	---	1	---	19
	1 <sup>st</sup> division	---	1	---	3	---	9	---	1	---	14
	2 <sup>nd</sup> Division	---	1	---	1	---	3	---	---	---	5
	3 <sup>rd</sup> Division	---	---	---	---	---	---	---	---	---	0
2 <sup>nd</sup> year	Appeared	---	---	---	3	---	7	---	---	---	10
	1 <sup>st</sup> division	---	---	---	2	---	5	---	---	---	7
	2 <sup>nd</sup> Division	---	---	---	1	---	2	---	---	---	3
	3 <sup>rd</sup> Division	---	---	---	&	---		---	---	---	---

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

#### 6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	---	---	---	---	---
	Female	---	---	---	---	---
ST	Male	---	---	---	---	---
	Female	---	---	---	---	---
General	Male	---	---	---	---	---
	Female	---	---	---	---	---
Total	Male	---	---	---	---	---
	Female	---	---	---	---	---

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	---	---	---	---	---
	Female	---	---	---	---	---
ST	Male	---	---	---	---	---
	Female	---	---	---	---	---
General	Male	---	---	---	---	---
	Female	---	---	---	---	---
Total	Male	---	---	---	---	---
	Female	---	---	---	---	---

Data Source: Records of the college placement cell

#### 7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	---
Commerce	---
Criminology and Forensic Science	---
Cultural Studies	---
Defence Studies	---
Design	---
Disability Studies	---
Education	---
Fashion Technology	---
Fine Arts	---
Fisheries Science	---
Foreign Languages	---
Gandhian Studies	---
Home Science	---
Indian Languages	---
IT & Computer	---
Journalism and Mass Communication	---
Law	---
Library and Information Science	---
Linguistics	---
Management	---
Marine Science and Oceanography	---

Oriental Learning	---
Physical Education	---
Religious Studies	---
Science	---
Social Science	---
Social Work	---
Women Studies	---
Literature	---
Other	---
<b>All disciplines</b>	---

Data Source: AISHE

#### 8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	---	---
Commerce	---	---
Criminology and Forensic Science	---	---
Cultural Studies	---	---
Defence Studies	---	---
Design	---	---
Disability Studies	---	---
Education	---	---
Fashion Technology	---	---
Fine Arts	---	---
Fisheries Science	---	---
Foreign Languages	---	---
Gandhian Studies	---	---
Home Science	---	---
Indian Languages	---	---
IT & Computer	---	---
Journalism and Mass Communication	---	---
Law	---	---
Library and Information Science	---	---
Linguistics	---	---
Management	---	---
Marine Science and Oceanography	---	---
Oriental Learning	---	---
Others / Inter-disciplinary	---	---
Physical Education	---	---
Religious Studies	---	---
Science	---	---

Social Science	---	---
Social Work	---	---
Veterinary and Animal Sciences	---	---
Women Studies	---	---
<b>All disciplines</b>	---	---

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	---	---	---
Commerce	---	---	---
Criminology and Forensic Science	---	---	---
Cultural Studies	---	---	---
Defence Studies	---	---	---
Design	---	---	---
Disability Studies	---	---	---
Education	---	---	---
Fashion Technology	---	---	---
Fine Arts	---	---	---
Fisheries Science	---	---	---
Foreign Languages	---	---	---
Gandhian Studies	---	---	---
Home Science	---	---	---
Indian Languages	---	---	---
IT & Computer	---	---	---
Journalism and Mass Communication	---	---	---
Law	---	---	---
Library and Information Science	---	---	---
Linguistics	---	---	---
Management	---	---	---
Marine Science and Oceanography	---	---	---
Oriental Learning	---	---	---
Others / Inter-disciplinary	---	---	---
Physical Education	---	---	---
Religious Studies	---	---	---
Science	---	---	---
Social Science	---	---	---
Social Work	---	---	---
Women Studies	---	---	---
<b>All disciplines</b>	---	---	---

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	28-10-2016	27-11-2017	Grade B	---
2 <sup>nd</sup> Cycle				
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_Nil\_\_\_\_\_. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	---	1160	1160	1160	---	2746
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	---	40	40	40	---	19
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	---	90%	---	---	---	---
On-time graduation rate (undergraduate, all categories)	---	80%	---	---	---	---
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	---	95%	---	---	---	---
On-time graduation rate (postgraduate, all categories)	---	95%	---	---	---	---
Regular faculty in position rate (all levels, reserved categories)	---	100%	---	---	---	---
Regular faculty in position rate (all levels, unreserved categories)	---	100%	---	---	---	---
Percentage of regular faculty with PhDs (all levels)	---	80%	---	---	---	---

Employment rate of graduates from the previous academic year (undergraduate, all categories)	---	10%	---	---	---	---
Employment rate of graduates from the previous academic year (postgraduate, all categories)	---	30%	---	---	---	---
Percentage of total revenue generated through externally funded research	---	Nil	---	---	---	---
Number of papers published in peer-reviewed, international journals	---	1	---	---	---	---

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor **\_Parak & Vaidh Associate**

Number of audit observations recorded by the auditor - **2017**

Number of audit responses found satisfactory, as certified by the project directorate – **4 Years**

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted – 03-04-2017

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.