

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Shaheed Chandra shekher Azad Govt.P.G.College, Jhabua mp
- Place of the college - Jhabua MP
- District - Jhabua MP
- Division - Indore
- Year of establishment of college –July 1960
- Name and Contact details( Mail id , Phone ) of Principal –Dr H.L. Anijwal 07392-243349
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – Dr .S .C. Jain Professor Commerce & administrative officers 09425033069
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The college is the leading institution in the tribal district. It has five colleges under its supervision. In the college most of the tribal students are getting higher education. As per the govt. of MP and university direction and instruction all the admitted SC,ST ,students are benefiting the free stationary ,books, smart phone etc. The institution encourages and promotes a research culture. Adequate infrastructure and human resources are provided by the institution for smooth progress and implementation of research schemes/projects and other research initiatives. Faculty have published and presented a large number of research papers in various National/International seminars in their individual capacity.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

Vision-The main aim of the college is to mould the student community in to better individuals and guide them to contribute constructively towards national goals by upholding the values of secularism ,national integration and social commitment and according to the needs of the society.

Mission-We hope to translate our vision in to concrete reality by giving qualitative education to the student so that the student play and active and meaningful role in all developmental activities of nation .

Objective -The main objective of the college is enable the student to meet out the demands of the contemporary global scenario through curricular aspects.

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

Shaheed Chandra Shekher Azad P.G.College Jhabua M.P. one of the Lead College In District, established in 1960, College is Govt Institution, affiliated to Devi Ahiliya University Indore MP And recognizedby UGC under 2f And 12 b. The campus area of colleges spreader in 36820 sq.mts. The built up area of college is 25775 sq.mts.

### (iii) History of the college with significant milestones

The college established in the year 1960. It has Science, Arts, Commerce and Law faculties Lots of student of the college serving in medical , Engineering Education Judiciary .Every year the student of this college get selection in the administrative services .The college has N CC and NSS units for boys and girls separately. There is Vivekananda career cell and personalty development cell in the college which are working for all round development of the students

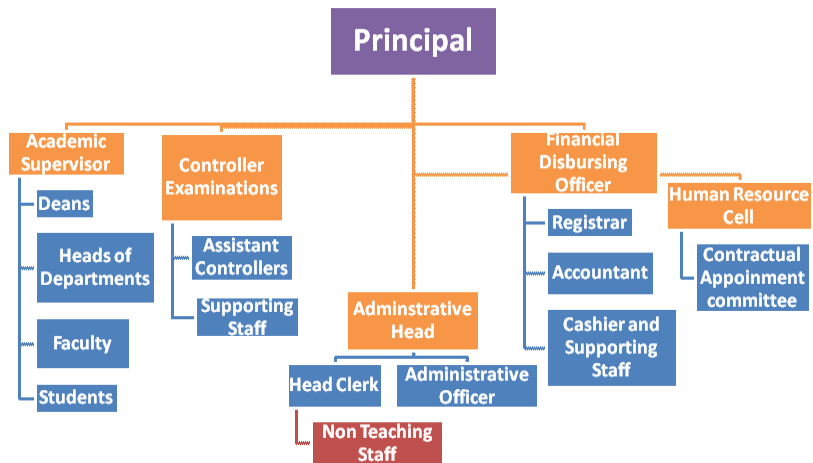
. The college has its well qualified teaching staff selected by Public Service Commission. The professors are experts and master of their subjects. They work hard for the effective deliverance of the curriculum prescribed by the university and the department of higher education. The faculty members also write research papers and go out to attend various seminars, workshop etc. to update their Knowledge of the. The professor use conventional teaching method i. e. chalk board with verbal deliverance of lecture as well as innovative method i.e. OHP, PPP. Smart Board and through Virtual The Institute offer a number of UG & PG programmes. IGNOU offers many degrees, diplomas

## 3.Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

## Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc.

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	Ist		III rd
Applications that ranked the college as the 2 <sup>nd</sup> preference		II nd	
Applications that ranked the college as the 3 <sup>rd</sup> preference			
Total number of applications received	4300	845	00
Number of students admitted			

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	M 1189 F575	SC,ST,OBC,GEN	100%	NIL
B.Sc	M 1173 F665		100%	
B.com	M 215 F184		100%	
MA	M 281 F342		100%	
M.com	M 35 F 34		100%	
M.Sc	M 35 F74		100%	

#### 5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board 6	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 5 optional subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>6</i>
Science	<i>Maste Of Science</i>	<i>3 year Degree course in Science faculty/ Honours degree course in same subject</i>	<i>2</i>
Commerce	<i>Masteof Commerce</i>	<i>3 year Degree course in Commerce faculty/ Honours degree course in same subject</i>	<i>1</i>

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	NIL	NIL	NIL

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Various Certificate courses	IGNOU	6MONTH	As per Ignou	

## 6. Academic Calendar 20

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	Every 1 <sup>st</sup> july	–
Teaching and Continuous Comprehensive Evaluation	13 july to till date of Examination	1Jan to till date of Examination
CCE Schedule	Sept. To October	march
Preparation Leave	As per university	As per university
Practical Exams (Graduation/Post Graduation)	As per university	As per university
Semester and ATKT Exams	As per university	As per university
Declaration of Examination Results	As per university	As per university
Semester Break (for students)	As per university	As per university
Semester Break (for teachers)	21 december to 31 december	26may to 15 june

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

There Are 25 classroom apart from the department room seminar libraries and science laboratories ,computer laboratories for practicals Each classroom can accommodate about 100 student.The sports Facility also available.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The college has library advisory committee which considers the development proposals of the library and budge allocation and policy decisions as according to the need of the time. ,one server for internal LAN for LIBSYS software and Online Public Access Catalogue three computer with internet facility.

- Student support services: 9
  - ✓ IT enabled services

1. Reference facility
2. Online search and full text e-journals
3. One Photocopy and printing facility
4. Library has the specified area for effective learning and knowledge building process like area for browsing ,reading and IT zone for accessing e resources for student & teachers

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The college runs Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell. with senior faculty as a convenor . The NCC, NSS, are working actively in the college. It is more concerned with facilities for physically challenged & slow learners; Tutor-Guardian Scheme,

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, 10 cultural and literary events), Achievements, Awards

As per govt and university direction Sports, Youth Festival, cultural and literary events are organized every year by the college. The students participation is very high. They fight neck to neck for achievements, awards

- ✓ Major student welfare initiatives over the past year

As per Govt.scheme free stationary, books and Scholarship provided to SC, ST,and OBC student. Some of the welfare schemes such as gawon ki beti yojna are particularly for the girls students.

- Extension Activities

The college boasts of excellent records of accomplishment with respect to extension activities in the different categories like community development, social work, health and hygiene awareness ,adult education and literacy, blood donation camps, environment awareness In the college there are two NCC /NSS unit. Every year NCC /NSS unit of the college organizes camps ,cross country completion and extension activities.

### 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

#### ACADEMIC

- Merit

S.no	Name of the award/ medal/	Name of the recipient	Class	Area of achievement
	meritorious scholarship			
		NIL		

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
		NIL		

#### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Debate	2	01	-	-
	quiz	2	-	1	-
	Singing classical single	2	-	-	-

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
	nil		

#### SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Intercollege tabal tennis	06	0	0	0
2	cricate	09	0	0	0
3	football	08	3	3	0
4	Kho khko	04	0	0	0
5	khabadi	06	0	0	0
6	Cross coutry	09	02	02	0
7	Etheletics	15	3	3	0
8	Archery	1	1	1	0

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
	NIL		

### 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes



S. No.	Name of the faculty	Regional/ State	National	International
	Dr Geeta Dubey	2	2	
	Dr.jagdish Sinha	1	2	
	Dr. Anjana Muwel	1	1	
	Prof.S.K.Shah	0	0	
	Prof J.S, bhuriya	1	0	
	Dr.Sanju Gandhi	2	2	
	Dr.Vinod Khatri	1	1	
	Dr S.K.Ujle	1	1	
	Dr.Rajendra Parmar	0	0	
	Prof.Reena Ganawa	0	0	
	Prof Anjana Thakur	0	0	
	Prof.Reeta Ganawa	1	0	
	Prof.Ranjana Rawat	1	0	
	Dr.Pradeep Katara	1	0	
	Prof S.K.Sikarwar	2	1	
	Prof Manisha Sisodiya	1	0	
	Dr.Praveen Choudhry	1	1	

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	NIL				

- Papers presented in regional, national and international seminars/conferences

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
		nil		

- List of linkages/ Collaborations/ MOUs

Nil
-----

- College Publications: Research Journal, Magazine, Newsletter

The college publishes quarterly Azad Research Journal
---

## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt----- -	10	3	49	10	22	5
<i>Filled</i>	2	3	29	10	16	5
Sanctioned by Management/ Janbhagidari ---- Samiti/ Other authority				9	15	4
<i>Filled</i>	2			9	15	4

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Shri Joseph Mavi	M.A.,M.Phil	English
2	Shri Jaimal Damor	M.A.,M.Phil	English
3	Smt. Mittali Neemaq	M.A.,M.Phil	English
4	Shri sankarlal kharwadiya	M.A.,M.Phil	History
5	Smt molshree kanude	M.A.,M.Phil	Sociology
6	Dr.Rakesh Bhagel	M.Com.,P.hd	Commerce
7	Ku.Lakki Rathore	M.Sc. M.Phil	Physics
8	Ku. Astha Lad	M.Sc.	Maths
9	Shri pravesh jataw	M.Sc.	Chemistry
10	Ku. Aarti shukla	M.SC.	PHYSICS
11	SHRI RITESH TANWAR	M.SC.	PHYSICS
12	SHRI JITENDRA NAYAK	M.SC.	CHEMISTRY
13	KU. ANTIM BALA DAWAR	M.SC.	BOTANY
14	SHRI NARAYAN CHOUHAN	M.A. PHD.	GEOGRAPHY
15	Komal Bariya	MP Ed M.Phil	Sports

### 3. Annual improvement in academic, research & administrative Initiatives

The college is a government institution. Under the guidance and direction of the government and university the Government P. G. College Jhabua is regularly improving in academic. research and administrative functioning. There are different committees to

## 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trip etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

nil

## 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

**Internal Quality Assurance Cell (IQAC) the college has developed several quality assurance mechanism within the existing academic and administrative system.**

### Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Nil	Nil	Nil

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
		Nil	

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
	Old Students Union	Professors, Doctors, Advocate Judges ,Scientist Bureaucrats, sport person, politicians etc.	-
	(former Students of this college are members		
	Dr L.S.Rathore president		

### 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

The college encourages and extends all help possible to promote research activities in the college.

1 Purchased books and journals according to the needs of the faculty. 2

Promoting publication as Edited Volumes on research articles.

3 Other research facilities are available for active research work within the college campus are: Various labs such as Physics, Chemistry, Botany and Zoology with latest- equipments, Internet connection. General Library, Departments are well –equipped, with LCD, printers, scanners and Internet facilities.

4The college encourages and leave are sanctioned for presenting research paper in different International and National conferences by faculty.

5 The college authorities encourages faculty motivated in the department to pursue at least one minor/major research project in their area of specialization or one that is inter-disciplinary in nature

6By arranging seminars and conferences whereby students have ample opportunities to interact with eminent researchers.

7By inculcating practical aptitude among students through participation in experimental exercises.

The college strength is to achieve excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change, sustainable development and preparing students for facing global requirements. The college attempts to nurture their competence and creativity through innovation in teaching-learning, research and extension activities, including the adoption and promotion of knowledge output for human development, women’s education, optimum use of human infrastructural facilities available, participation of all the stakeholders in the development of the college, creation of awareness of human rights, value system, culture, heritage, scientific temper and environment. After the assessment the college has developed several quality assurance mechanisms within the existing academic and administrative system. It envisions total Quality management, for duality sustenance and improvement in academic and administrative activities of the institution

## 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Dr. J.C.Sinha, Convener Dr. Usha porwal, Dr. R. Singh Dr. Sanju Jain, Members	Research Monitoring Cell  [for development of research work in the college ]	The Research monitoring Cell of the college facilitates and monitors research activities of the college. The Cell holds meetings in order to discuss various plans to promote research and motivate the faculty for an academic advancement.
			2. The Research Monitoring Cell encourages supervision of Research Scholars for the degrees of Ph.D and M.Phil. and also promotes Research Publication.

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats							
	SC	ST	Other	General	Total		
			Reserved Categories				
Undergraduate	130	3286	356	248	4020		
Postgraduate	19	675	42	63	799		
(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	32	30	21	7	3	
	Female	24	11	10	10	6	
ST	Male	1018	757	466	190	131	
	Female	426	560	349	243	123	
Other Reserved Categories	Male	81	45	35	6	17	
	Female	71	61	64	24	21	
General	Male	44	33	25	8	7	
	Female	46	51	44	17	31	
Total	Male	1175	865	547	211	158	
	Female	567	683	467	294	182	

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	720	720	365	364
Commerce	480	163	65	41
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	1100	8974	75	75
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

## 2. Transition and on-time graduation

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Undergraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	17	Result awaited	
	Female	06	Result awaited	
ST	Male	376	Result awaited	
	Female	181	Result awaited	
Other Reserved Categories	Male	22	Result awaited	
	Female	36	Result awaited	
General	Male	11	Result awaited	
	Female	19	Result awaited	
Total	Male	996	Result awaited	
	Female	568	Result awaited	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Postgraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	1	Result awaited	
	Female	0	Result awaited	
ST	Male	124	Result awaited	
	Female	115	Result awaited	
Other Reserved Categories	Male	5	Result awaited	
	Female	7	Result awaited	
General	Male	7	Result awaited	
	Female	17	Result awaited	

Total	Male	137	Result awaited	
	Female	139	Result awaited	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	23	
	Female	19	
ST	Male	412	
	Female	190	
Other Reserved Categories	Male	45	
	Female	37	AVTED
General	Male	47	



	Female	41	
Total	Male	527	
	Female	287	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	5	
	Female	7	
ST	Male	82	
	Female	62	
Other Reserved Categories	Male	05	
	Female	08	AVTED
General	Male	06	
	Female	04	
Total	Male	98	
	Female	81	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Unreserve
		SC	ST	MP Residents	Females	Others	d
Assistant Professor	Sanctioned						
	Filled (Regular)	6	19		9		4
	Filled (Contract)						
	Guest Lecturers						
Associate Professor	Sanctioned						
	Filled (Regular)	0	0		0		0
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned	10					
	Filled (Regular)	1	1				3
	Filled (Contract)						
	Guest Lecturers						
	Sanctioned	1					
	Filled (Regular)	0	0		0		0

Admin. Staff (all)	Filled (Contract)						
Accountant	Sanctioned	1					
	Filled (Regular)	0	0		0		0
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days	nil		
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	12	17		
	Contract	1	9		
	Guest Lecturers				
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular	5			
	Contract				
	Guest Lecturers				

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	45	243000	15	81000		
	Female	25	135000	12	64800		
ST	Male	1812	9060000	156	788800		
	Female	1188	6415200	103	597400		
OBC	Male	70	196000	16	44800		
	Female	40	112000	12	33600		
Total	Male	1927	9499000	187	914600		
	Female	1253	6662200	127	697800		

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female		nil				
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	4
	Female	2
ST	Male	46nil
	Female	48
General	Male	-
	Female	-
Total	Male	50
	Female	50

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	



3 <sup>rd</sup> Division										
-----------------------------	--	--	--	--	--	--	--	--	--	--

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female		Not know			
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male		Not know			
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	1
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	01
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies	nil	
Defence Studies		
Design		
Disability Studies		

Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts		18	
Commerce		4	
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			

Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science		26	
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	Dec-06	31/03/07	B+	2012
2 <sup>nd</sup> Cycle	3/7/2016	29/11/2017	B	2017
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

#### 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	100	95	95	93		100/



Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	100	95	93	94		100/
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	100	93	94	95		100/
On-time graduation rate (undergraduate, all categories)	100	94	94	95		100/
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	100	95	96	95		100/
On-time graduation rate (postgraduate, all categories)	100	93	94	95		100/
Regular faculty in position rate (all levels, reserved categories)	100	80	85	85		85/
Regular faculty in position rate (all levels, unreserved categories)	100	40	45	50		50/
Percentage of regular faculty with PhDs (all levels)	100	75	75	80		80/
Employment rate of graduates from the previous academic year (undergraduate, all categories)	100	50	50	55		50/
Employment rate of graduates from the previous academic year (postgraduate, all categories)	100	60	50	60		60/
Percentage of total revenue generated through externally funded research	100	nil	nil	nil		Nil
Number of papers published in peer-reviewed, international journals	100	70	80	80		75/

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor\_\_\_\_\_.

Number of audit observations recorded by the auditor\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate\_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).

- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.