

प्रारूप-1


प्रमाण-पत्र
(वार्षिक रिपोर्ट पोर्टल पर अपलोड करने विषयक)

(महाविद्यालय द्वारा इसे शासकीय अग्रणी महाविद्यालय को प्रेषित किया जावे)

मैंने (प्राचार्य का नाम).....सी.एस. चौहान महाविद्यालय शा. महा. वि.
भीकनूर (महाविद्यालय का नाम) की सत्र 2018-19 की वार्षिक रिपोर्ट
को स्वयं देखा है एवं पूर्ण है। मैं इस बात से भली-भाँति अवगत हूँ कि उक्त वार्षिक रिपोर्ट
पोर्टल पर पब्लिक डामेन में रहेगी इसलिए मैंने इस रिपोर्ट का भली-भाँति अध्ययन कर लिया है
एवं इसमें दी गई जानकारियाँ सत्य एवं प्रमाणित हैं। इसकी सम्पूर्ण जबाबदारी मेरी है। रिपोर्ट में
जानकारियों से संबंधित दस्तावेज महाविद्यालय में संधारित है।

महाविद्यालय की सत्र 2018-19 की वार्षिक रिपोर्ट उच्च शिक्षा विभाग के पोर्टल पर दिनांक
30-9-19 को अपलोड कर दी गई है एवं रिपोर्ट सही होने की पुष्टि मैंने स्वयं पोर्टल पर
देखकर की है।

दिनांक:-


प्राचार्य
शास. महाविद्यालय
भीकनूर एवं इस्ताक्षर
पद मद्रा सहित

Annual Report 2018-19

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Government College Bhikangaon
- Place of the college - Bhikangaon
- District - Khargone (M.P.)
- Division - Indore
- Year of establishment of college - 16 August 1988
- Name and Contact details(Mail id , Phone) of Principal - Dr. Suresh Kumar Solanki
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge - Dr. Anuradha Thakur, Assi. Prof. Sociology Email-Id:- anuradhathakur1983@gmail.com
- Date of report submission - 14-09-2019

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

activity and events :- Govt. college Bhikangaon is a progressive College who situated at remote area of Khagone it provide education to tribal and backward student since this area is Overwhelmingly populated by tribal people, where provide education is an challenge . college carry following activity and events for students :

- Enhance the student enrollment in college provide awarness among socity.
- Successtul approches towards better teaching learning and assesment.
- Evaluated the skill of teachers so that they become more Useful for student and society.
- Provide help and support to staff for explouring new approches for teaching.
- Development of supportive environment for promoting Vision towards science study by providing technical Support and Instrumentation.
- Make more accuracy of Knowlage and reference by providing them e-library.
- Evaluation of students and teachers prograss on a regular basic.
- Design a collabrative problem solving mechanism for different college curriculum, teaching-learning Process and running office in favour of student.
- College focus on Staff mentoring through guidance Program, seminar, Workshops etc.
- College organises all the events like cultural educational sports and other activity for students.

- College also organises various activity for spiritual, physical and mental development of student. like pd program. training programs yoga day, prayer, dress code and other disciplinary activity.

Achievements :-

Government college bhikangaon is on the path of continuous development over the past many years, the college has achieved certain significant milestones in the last year the major achievements include

- NAAC assessment and accreditation. The Assessment and accreditation of NAAC took place in the month of August 2016 and the College was awarded Grade "C" with a CGPA of 1.66
- There is an Internal quality Assurance cell (IQAC) which work with following goals-
- provide education to trival students and to fertilising their needs.
- Bringing down drop out rate among the students. at graduation level.
- Enhance the research activity among the teacher.
- Evaluate student by running Remedial Class, virtual and smart class.
- Library with 8000 books and development of e-library.
- college also run distance education program with Bhoj open University and chitrakut gramoday University as study center, For this Higer education did m.o.u. for above University.
- NSS Units working for Social and personal development of students.
- College also having big campus Institute also have planning for green campus by doing plantation.

Initiative in current year :-

College faces problem for Infra-structure deficiencies particularly with regards of class room, laboratories and campus roads, The major Initiative of the years are :

- Janbhagidari samiti also provide financial support for computer lab. dev. teaching and furniture.
- HED provide Rs...8.. Lac for e-Library and library automation where books and Receipt issued online.
- HED also provide Rs. 16. lac for Upgradation of Laboratories and purchasing Instruments.
- world bank also sanction R. 3 lac for Remedial class, virtual classes and language Lab.
- word bank also santion Rs. 2 Lac for renovation in college

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

1.1 VISION:-

1. To develop the personality of the students in a holistic way by Practice and learning to become mature citizens of our country.
2. Our vision is to provide value & skill based education with new innovations & ideas.
3. Women empowerment through career oriented higher education.
4. To modernize the society through knowledge and its applications to inculcate social, moral and spiritual value in the people.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Name :- Govt. College Bhikangaon
Type :- Government College
Status :- Co.ed College
Affiliating /Univercity :- DAVV. Indore
UGC Recognition :- Yes included in 2(f) ,12(b)
Location :- Urban
Campus Area :- 10 acre
NAAC Accreditaion Accredited "c" (19-9-16)

(iii) History of the college with significant milestones

B.Sc., Bio and Maths Now Government added since 2018-19

Faculty	Discipline
Arts	Humanities social Science
Seience	(i) Biology Group (Bio Plain) (ii) Mathematics Group (Planin & with Computer)
Commerce	Commerce with Computer science
M.S.W.	Social work

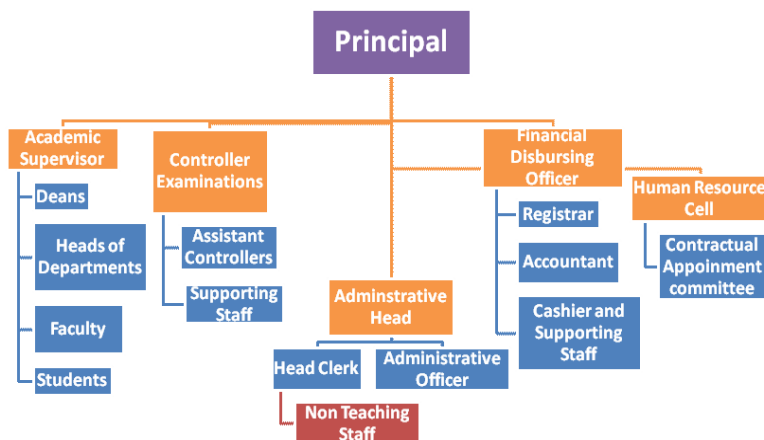
(iv) Faculties and major disciplines

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	422	39	NA
Applications that ranked the college as the 2 nd preference	89	5	
Applications that ranked the college as the 3 rd preference	27	0	
Total number of applications received	537	44	
Number of students admitted	534	42	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category	% of students from the State	% of students from other states
	Male	Female			
B.A. I YEAR	8	8	SC		
	101	123	ST		
	50	24	OBC		

Name of the Course	Gender		Category	% of students from the	% of students from other states
	5	5	GEN.		
B.COM. I YEAR	4	1	SC		
	9	13	ST		
	22	15	OBC		
	8	6	GEN		
B.Sc. I YEAR	6	6	SC		
	29	39	ST		
	27	18	OBC		
	9	3	GEN		
M.S.W. I YEAR	0	1	SC		
	6	16	ST		
	6	6	OBC		
	4	1	GEN		

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + 1- Computer Science + Economics+ English. 2- Computer Science+ Economics+ Political Science. 3- Computer Science+ Hindi+ Political Science. 4- Computer Science+ Sociology+ Political Science. 5- Economics+ Sociology+ Political Science. 6- Economics+ Sociology+ English literature 7- Hindi+ Sociology.

Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + 1- Botany + Zoology + Chemistry 2- Mathematics + Chemistry + Physics 3- Mathematics + Computer Science + Physics
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + 1- Commerce + Computer Science

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Social work	Master of Social work	02 Years Degree course	M.S.W.

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
01	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

6. Academic Calendar 2018 -19

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	2 July 2018	26 December 2018
Teaching and	2 July to 3 Nov. 2018	26 Dec. to 18 April 2019

Continuous Comprehensive Evaluation	(100 working days)	(90 working days)
CCE Schedule	Sep. Third week	March 02 week
Preparation Leave	04 Nov. to 11 Nov. 2018 (Total 08 working days)	19 April to 22 April 2019 (Total 04 working days)
Practical Exams (Graduation/Post Graduation)	22 Oct. to 5 Nov. 2018	02 April to 18 April 2019
Semester and ATKT Exams	12 Nov. to 15 Dec. 2018	23 April to 25 May 2019
Declaration of Examination Results	31 Dec. 2018	15 June 2019
Semester Break (for students)	16 Dec. to 25 Dec. 2018 (10 working days)	27 May to 29 June 2019 (34 working days)
Semester Break (for teachers)	17 Dec. to 25 Dec. 2018 (9 working days)	27 May to 15 June 2019 (20 working days)

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Garden; Students common room & other facilities

Classroom- 10
Smart Class Room-03
Laboratories and equipment-04 Laboratories & this are well equipment
Hostel- NA
Garden-01
Students Common Rooms-01
Sports- Well equipped

The Library in the college is giving the books to every faculty art, commerce and science .The library is equipped with a computer and Installation of library software .The librarian helps the students taking reference the books and clarify their doubts regarding their subject matter . The college has got grants of state govt.

- Student support services:
✓ IT enabled services

there are many student support services in the college like -NSS, Swami Vivekanand career guidance. Ragging Prevention cell ,Online admission process ,computer hardware classes,CM helpline, E-Library etc.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Post Metric scholarship for ST, SC, and OBC
Minority Scholarship, Handicapped Scholarship
Gaon ki Beti, Pratibha Kiran, Vikramaditya
Travelling allows and Aawasiya Yojna
Free stationary for st/sc students.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- Remedial classes, swami vivekanand career guidance cell, NSS, swachh Bharat abhiyan and awareness camp for female literacy and female foeticide, Yoga camp, Surya namaskar, Swami vivekanand regular health camps and vidhik saksharta camps.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports-All activities like cricket, Kho- Kho, kabaddi, table tennis, gola fake, law jump and high jump, chess, badminton.

Youth Festival - we organise youth festival for the students in college. They perform singing, dancing, folk song in the college. By doing this they familiar with culture of the region.

Cultural Events - we organise the cultural events like dancing, singing, plays on social messages.

Achievements- We are trying to best in all activities of the college.

Awards-

N.S.S., anti ragging discipline committee, student union committee, time table committee, Library Committee, grievance redress cell, youth festival committee, CM helpline.

- Extension Activities

N.S.S. camp with the theme of health and personal hygiene and cleanliness, N.S.S. cadets also helped in blood donation camp, human rights day, beti bachao abhiyan, awareness on global warming, tree plantation, National flag. These activities not only inculcate moral values in the students but also ensure their

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
01	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
01	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
01	Poster Making	✓			
02	Rangoli	✓			
03	Debate	✓		✓	
04	Quize contest	✓		✓	
05	Discussion	✓		✓	

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	kabaddi	✓			
2	Football	✓			
3	Cricket	✓			

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. Manish Chouhan	-	✓	
2	Dr. Kanhayasingh	-	✓	

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Nil	Nil	Nil	Nil

- List of linkages/ Collaborations/ MOUs

- | |
|---|
| <ol style="list-style-type: none"> 1. Chitrakoot Vishwavidyalay, Satna (Madhyapradesh) 2. Bhoj Open University, Bhopal (Madhyapradesh) 3. World Bank 4. Resco |
|---|

- College Publications: Research Journal, Magazine, Newsletter

Nil

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	Nil	Nil	11	0	02	Nil
<i>Filled</i>	Nil	Nil	04	07	02	Nil
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	06	01	01
<i>Filled</i>	Nil	Nil	Nil	06	01	01

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Dr. Bhupendra Bhargav	Ph.D	Botany
02	Dr. Kanhayasingh	Ph.D	Zoology
03	Dr. Manish Chouhan	Ph.D	Maths
04	Shri Rishi Choupra	M.Sc. Net	Chemistry
05	Smt. Radharani Mishra	M.Phil.	English
06	Shri Abhishek Agrawal	M.Phil.	Commerce
07	Ku. Maya Verma	M.Phil.	MSW
08	Ku. Shivangi Dubey	M.C.A.	Computer
09	Ku. Kavita Jaiswal	M.Sc.	Computer
10	Shri Shashank Gole	M.C.A.	Computer
11	Shri Sachin Naganpure	M.Com.	Commerce
12	Shri Mayank Sharma	M.Lib.	Librarian
13	Shri Shekhar Rawat	M.P.e.d	Sports Officer

3. Annual improvement in academic, research & administrative Initiatives

We are Promoting Different Faculty to take part in education workshop.

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

We are doing efforts for future development to the institutions. The college will prepare program for women empowerment. We have taken special classes for girls.

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
laboratory development	1.7 caror (for construction and equipment) from world bank 1.4 caror - 5 Lab construction 3 lac for equipment	Target is construction of 5 Labs. which was not fulfill since budget was not allocate world bank for same.	Laboratry is run in old bulding with little space and equipment provided by Janbhagidari and Higher education. Note- Budget of 16 Lac rs was alloted by higher education which was completly used in purchasing different science equipment.
Library development	Library/Reading room 62 lac Books/Journals - 15 lac	62 lac library constrution and 3 lac for purchasing Books/journal Note- not acheve because budget not alloted by world bank	Same situation library run mannually in old building Note- A budget of 8 lac was alloted by higher education e-library this budget was used entirely for library automation faithfuly.
Remadial classes	8 lac Rs.	Target is 2 lac for 2018-19 (Not received) and 2 lac for 2019-20.	A budget of 3 lac Rs. is sanctioned at september 2019 Note- student are selected for ramidial classes according to guidline of higher education and their class will started soon at 1st of October .

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC organises meeting four times in a year

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	NIL	NIL	NIL

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	NIL	NIL	NIL

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Jagdish Panchole	Self Business	Bhikangaon
2	Krishana palsingh sagar	Self Business	Khandwa
3	Bhimsingh Narve	Self Business	Khargone
4	Prerna Gangrade	Self Business	Sanawad
5	Ravindra Sharma	Reporter	Bhikangaon
6	Nakul Kapse	Parshad	Bhikangaon

14.Innovations and Best Practices

To the innovation of the students Institute we organise activiteis smart classes science experiment, water harvesting system etc.

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength

- Teaching with mordern tools and techniques.
- Extra classes for weak students through Remedial classes.
- E-Library facilities
- Adequate facility for sports, playground and well qualified teaching facility.

- Regular and effective teaching.

Weaknesses

- Increased student teacher ratio in art and science classes.
- Lack of regular faculty.
- student belonging to poor background are more.

Opportunity

- Need of Employment based education instance of traditonal education.
- Lack of industry and rural back ground is big obstacle in providing quality education, career and placements.

Challenges

- Area is Agriculture based hence has big opportunity for Entrepreneurship and self employment.
- College located at tribal region people's are really needful for education and employment
- College also runs courses for distance education through Bhoj University now student are able to carry PG courses in their own city

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	E-Library	Automation of Library process and increased referance
2	Academic	Green Campus	sustainable environment and good looking campus
3	Administration	Office automation	efficient office procedure and good service for student
4	Acadmic	Laboratry devlopment	more understanding for science through practical

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	As per Government Reservation Rule	As per Government Reservation Rule	As per Government Reservation Rule	As per Government Reservation Rule	1410
Postgraduate	As per Government Reservation Rule	As per Government Reservation Rule	As per Government Reservation Rule	As per Government Reservation Rule	55
PhD	-	-	-	-	

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	18	9	10	01	1	-
	Female	16	13	9	01	0	-
ST	Male	145	135	115	06	1	-
	Female	193	106	82	18	2	-
Other Reserved Categories	Male	105	44	47	06	2	-
	Female	63	71	63	06	1	-
General	Male	26	10	9	04	0	-
	Female	15	23	17	01	0	-
Total	Male	292	199	181	17	4	-
	Female	287	213	171	26	3	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	375	364	-	-
Commerce	75	63	-	-
Criminology and Forensic Science	-	-	-	-

Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	200	153	-	-
Social Science	-	-	-	-
Social Work	-	-	60	29
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	13	7	1
	Female	13	12	2
ST	Male	153	97	18
	Female	105	94	14
Other Reserved Categories	Male	58	36	11
	Female	74	59	5
General	Male	13	4	3
	Female	24	16	3
Total	Male	237	144	33
	Female	216	181	24

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	2	1	-
	Female	1	1	-
Other Reserved Categories	Male	2	2	-
	Female	1	1	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	4	3	-
	Female	2	2	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	12	1
	Female	13	1
ST	Male	145	5
	Female	82	20
Other Reserved Categories	Male	57	1
	Female	79	22
General	Male	9	2
	Female	17	6
Total	Male	222	9
	Female	198	49

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	0	0
	Female	2	2
ST	Male	3	3
	Female	4	2
Other Reserved Categories	Male	3	1
	Female	4	3
General	Male	0	0
	Female	3	3
Total	Male	6	4
	Female	13	10

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled (Regular)	0	4	YES	1	3	0
	Filled (Contract)	NA	NA	NA	NA	NA	NA
	Guest Lecturers	0	0	YES	4	7	0
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)						
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-

Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	-	1	-
	Avg. number of days	-	17	-
Associate Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Administrative Staff (all)	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Accountant	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	2	1	-	1
	Contract	0	0	0	0
	Guest Lecturers	3	7	0	1
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	37	524882	1	14186	-	-
	Female	37	524882	1	14186	-	-
ST	Male	389	551835	7	99302	-	-
	Female	363	5234634	20	283720	-	-
General	Male	231	3276966	12	170232	-	-
	Female	240	3404640	8	113488	-	-
Total	Male	657	9320202	20	283720	-	-
	Female	640	9079040	29	411394	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	25	15663	1	27598	-	-
	Female	40	15663	1	27598	-	-
ST	Male	392	15301	3	10895	-	-
	Female	300	15301	13	10895	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	417	30964	4	38493	-	-
	Female	340	30964	14	38493	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
<u>Capacity</u>		Number of residents
Males:		
SC	Male	NIL
	Female	NIL
ST	Male	NIL
	Female	NIL
General	Male	NIL
	Female	NIL
Total	Male	NIL
	Female	NIL

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	-	2	1	2	1	0	0	4	2
	1 st division	-	-	1	1	-	1	-	-	1	2
	2 nd Division	-	-	-	-	2	-	-	-	2	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	0	2	3	3	3	3	0	3	6	11
	1 st division	-	-	-	2	-	2	-	2	-	-
	2 nd Division	-	1	3	1	-	2	1	-	3	4
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
ST	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
General	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
Total	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
ST	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
General	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
Total	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	NIL
Commerce	NIL
Criminology and Forensic Science	NIL
Cultural Studies	NIL
Defence Studies	NIL
Design	NIL
Disability Studies	NIL
Education	NIL
Fashion Technology	NIL
Fine Arts	NIL
Fisheries Science	NIL
Foreign Languages	NIL
Gandhian Studies	NIL
Home Science	NIL
Indian Languages	NIL
IT & Computer	NIL
Journalism and Mass Communication	NIL
Law	NIL
Library and Information Science	NIL
Linguistics	NIL

Management	NIL
Marine Science and Oceanography	NIL
Oriental Learning	NIL
Physical Education	NIL
Religious Studies	NIL
Science	NIL
Social Science	NIL
Social Work	NIL
Women Studies	NIL
Literature	NIL
Other	NIL
All disciplines	NIL

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NIL	NIL
Commerce	NIL	NIL
Criminology and Forensic Science	NIL	NIL
Cultural Studies	NIL	NIL
Defence Studies	NIL	NIL
Design	NIL	NIL
Disability Studies	NIL	NIL
Education	NIL	NIL
Fashion Technology	NIL	NIL
Fine Arts	NIL	NIL
Fisheries Science	NIL	NIL
Foreign Languages	NIL	NIL
Gandhian Studies	NIL	NIL
Home Science	NIL	NIL
Indian Languages	NIL	NIL
IT & Computer	NIL	NIL
Journalism and Mass Communication	NIL	NIL
Law	NIL	NIL
Library and Information Science	NIL	NIL
Linguistics	NIL	NIL
Management	NIL	NIL
Marine Science and Oceanography	NIL	NIL
Oriental Learning	NIL	NIL
Others / Inter-disciplinary	NIL	NIL

Physical Education	NIL	NIL
Religious Studies	NIL	NIL
Science	NIL	NIL
Social Science	NIL	NIL
Social Work	NIL	NIL
Veterinary and Animal Sciences	NIL	NIL
Women Studies	NIL	NIL
All disciplines	NIL	NIL

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	NIL	NIL	NIL
Commerce	NIL	NIL	NIL
Criminology and Forensic Science	NIL	NIL	NIL
Cultural Studies	NIL	NIL	NIL
Defence Studies	NIL	NIL	NIL
Design	NIL	NIL	NIL
Disability Studies	NIL	NIL	NIL
Education	NIL	NIL	NIL
Fashion Technology	NIL	NIL	NIL
Fine Arts	NIL	NIL	NIL
Fisheries Science	NIL	NIL	NIL
Foreign Languages	NIL	NIL	NIL
Gandhian Studies	NIL	NIL	NIL
Home Science	NIL	NIL	NIL
Indian Languages	NIL	NIL	NIL
IT & Computer	NIL	NIL	NIL
Journalism and Mass Communication	NIL	NIL	NIL
Law	NIL	NIL	NIL
Library and Information Science	NIL	NIL	NIL
Linguistics	NIL	NIL	NIL
Management	NIL	NIL	NIL
Marine Science and Oceanography	NIL	NIL	NIL
Oriental Learning	NIL	NIL	NIL
Others / Inter-disciplinary	NIL	NIL	NIL
Physical Education	NIL	NIL	NIL
Religious Studies	NIL	NIL	NIL
Science	NIL	NIL	NIL

Social Science	NIL	NIL	NIL
Social Work	NIL	NIL	NIL
Women Studies	NIL	NIL	NIL
All disciplines	NIL	NIL	NIL

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	23/02/2016	19/09/2016	"C"	04/08/2020
2 nd Cycle				
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: ___NO_____.

Does the college have currently valid UGC autonomy? _____NO_____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100%	-				
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	100%					
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						

Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor :- Sandeep Choyal & M.No. 428645

Number of audit observations recorded by the auditor _____06_____.

Number of audit responses found satisfactory, as certified by the project directorate__06__.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted ____ 30/09/2018

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.

- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.