

Annual Report 2018-19

Important Information –

- **Name of the college – J.H. Government Post Graduate College Betul (M.P.)**
- **Place of the college - Urban**
- **District - Betul**
- **Division - Hoshangabad**
- **Year of establishment of college – 1957**
- **Name and Contact details(Mail id , Phone) of Principal – Dr. K.R. Magarde, 9425003022**
- **Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr. Subhash Khatarkar, Assistant Professor, 9893015239**
- **Date of report submission -30/09/2019**

Part I

1. The Principal's Report -

The college organizes an annual youth festival consistently every year which comprises of different activities such as singing, drama, skit, solo dance, group dance, sports etc. The institution strongly believes that these kinds of activities are of paramount importance to motivate the students in developing other talents which are helpful to them in the future for the development of their own personality. The faculties as well take keen interest in these activities to prepare the students for the competition. Various National Level Seminars had been organized by the college in the past years on the disciplines such as Zoology, Physics, Biotech, English etc. These kinds of seminar help the students to publish their research on various topics. The institution also motivates and helps the students to participate in other seminars organized by other colleges. Annual Career Fare for the students are also organized which is open to school going students also. This fare gives the students the opportunity to get the required career counselling for their chosen career path. Educational trips are organized from time to time for the students to make them aware of the practical approaches taking place in their respective discipline so that they can gain confidence and get aware of how the corporate world works in their respective discipline. The institution also runs self financed courses according to the needs of the student. Currently there are 7 self financed courses running in the college. Approximately there are 500 – 600 students are enrolled and taking advantage of such courses. The Jan Bhagidari Committee meeting also takes place according to necessity. In the council meeting the decisions for the welfare of the students are taken. The Jan Bhagidari Committee deals with development of the infrastructure of the institution, books for the library etc. The committee decisions are taken by all the members unanimously.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision:- The Institution believes in providing quality education to its students. The institution believes that quality education is a human right and a public good. Governments, other public authorities and educational institutions should ensure that a quality education service is available freely to all citizens from early childhood to adulthood. Quality education provides the foundation for equity in society.

Mission:- The mission of the institution is educating students for career success. We make every decision to support the career and personal development of our students. Our curriculum, teaching and services demonstrate that we value the diverse profiles of our students.

Objectives:-

- 1 - To play the lead role in the intellectual and cultural life of Betul.
- 2 - To achieve social transformation by providing infrastructural facility.
- 3 - To aim at multi-dimensional personality development through extracurricular and co-curricular activities.
- 4 - To provide a platform to the students for self realization through a variety of add-on programmes.
- 5 - To provide guidance to the students of the College with reference to career choice and development.

(ii) Brief introduction of the college

JH Govt.PG College Betul is a government college affiliated under Barkatullah University Bhopal. The Institution is recognized under 2f and 12 b articles provided by UGC. College has been re-accredited B+ by NAAC . The Institution is located at Civil Lines Betul, at the administrative headquarter of Betul district of Madhya Pradesh. The campus area of is about 17 acres.

(iii) History of the college with significant milestones

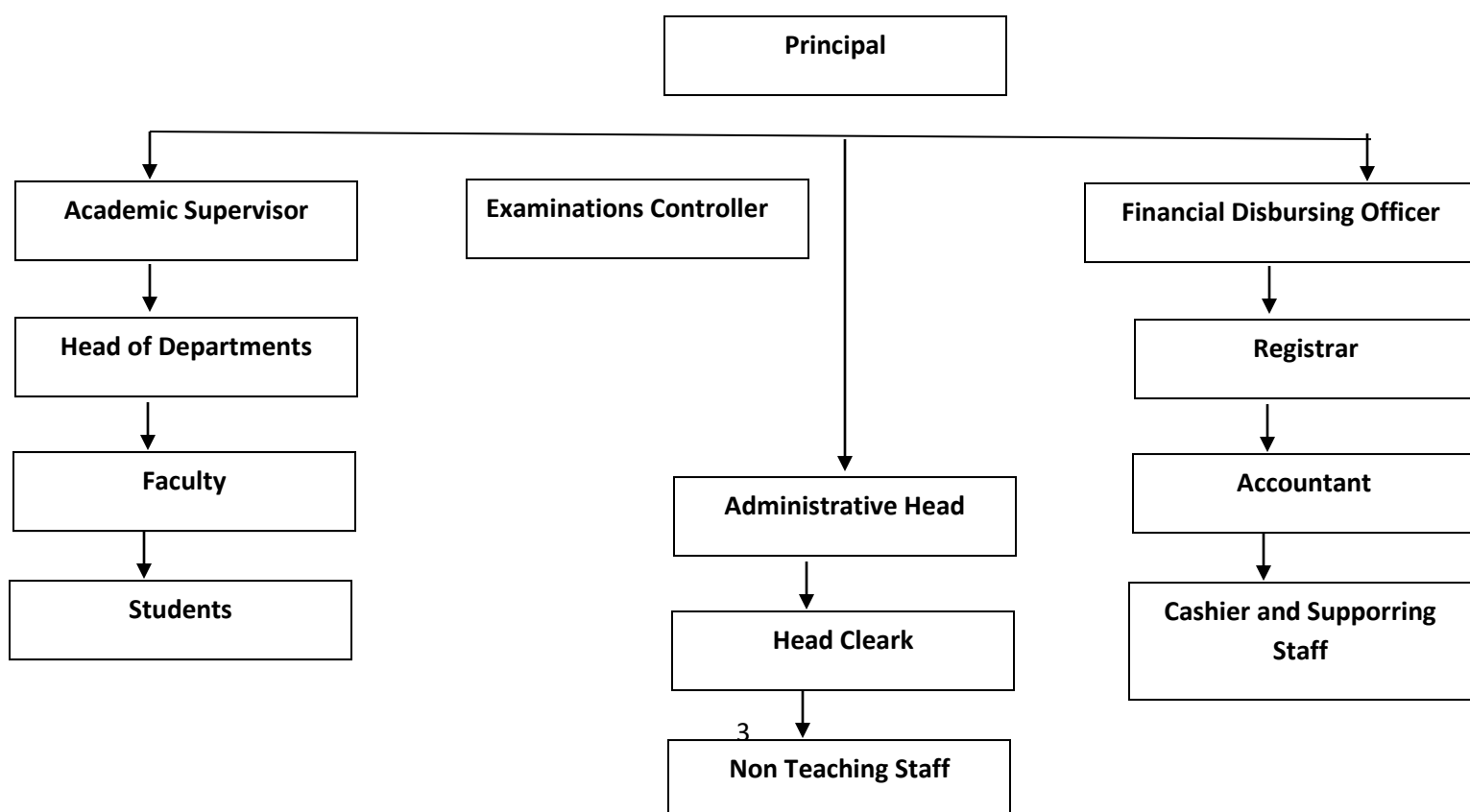
J. H. Government P.G. College was started after Jaywanti Haksar donated her property of Betul to the government. It is started in the year 1957. At first it is started as a private college run by some educational enthusiast of the city to bring an educated environment in the city and is named as Janta Mahavidyalaya. In the year 1960-61 it was taken under by the Madhya Pradesh Government on the condition that it will be named after the donator and thus it is named as Jaywanti Haksar Government P.G. College.

(iv) Faculties and major disciplines

College offers total 27 courses in different faculties. College has broadly three faculties, namely Science Arts and Commerce. The major disciplines in Science are Physics, Chemistry Mathematics, Botany, Zoology, Bio-technology and Micro-Biology at both Graduation and Post-Graduation level and Computer Science at Graduation level. In Art faculty the main disciplines are, History, Geography, Political Science, Economics, Sociology, Hindi English and Sanskrit at both Graduation and Post-Graduation level. In Commence faculty major disciplines are commerce and Business Administration at Graduation level and Commerce at both Graduation and Post-Graduation level.

3. Senior Management Team and Board of Governors (1 page)

Administrative Hierarchy



Janbhagidari Committee

NA

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG
Applications that ranked the college as the 1st preference	NA (Admission in the college taking place on online basis so data is not available)	
Applications that ranked the college as the 2nd preference		
Applications that ranked the college as the 3rd preference		
Total number of applications received		
Number of students admitted	3248	962

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted**
(in terms of gender, caste, whether from MP etc.)

Name of the course	Category								Gender		% of student from the state	% of student from other state
	General		SC		ST		OBC		M	F		
	M	F	M	F	M	F	M	F				
BA I Year	4	7	59	40	136	91	123	111	322	249	100	0
BSc I Year	10	23	51	82	102	79	122	327	285	511	100	0
B Com I Year	25	9	43	24	81	48	177	97	326	178	100	0
BBA I Year	4	3	6	2	9	4	18	15	37	24	100	0
BCA I Year	0	2	5	2	4	1	14	16	23	21	100	0
BA II Year	3	4	59	43	112	99	102	103	276	249	100	0
BSc II Year	14	17	27	60	72	44	96	266	209	387	100	0
B Com II Year	27	15	38	19	46	26	139	97	250	157	100	0
BBAII Year	6	0	1	4	3	2	16	9	26	15	100	0
BCA II Year	1	0	3	0	0	0	8	16	12	16	100	0
BA V Sem	3	4	37	30	88	65	70	78	198	177	100	0
BSc V Sem	11	11	40	40	60	38	71	201	182	290	100	0

B Com V Sem	25	12	29	19	31	30	113	69	198	130	100	0
BBA V Sem	3	3	3	2	4	3	19	10	29	18	100	0
BCA V Sem	2	4	2	3	6	1	8	11	18	19	100	0
UG	138	114	403	370	754	531	1096	1426	2391	2441		
PG I Sem												
MA I Hindi	1	1	5	6	6	7	0	20	12	34	100	0
English	1	2	5	7	7	3	9	16	22	28	100	0
Sanskrit	0	0	5	6	9	4	8	9	22	19	100	0
Economics	0	1	6	4	8	11	2	12	16	28	100	0
History	0	2	6	5	9	9	5	10	20	26	100	0
Political	0	2	3	5	4	14	8	11	15	32	100	0
Sociology	0	1	2	13	0	12	0	12	2	38	100	0
MA I Geo	0	0	8	2	7	12	1	15	16	29	100	0
MSc math	0	4	1	5	7	0	2	25	10	34	100	0
Botany	0	2	1	4	2	6	0	23	3	35	100	0
Physics	1	3	2	5	3	5	3	17	9	30	100	0
Chemistry	0	2	0	6	2	6	4	21	6	35	100	0
Zoology	0	2	2	7	5	4	2	22	9	35	100	0
M Com I Sem	6	6	15	14	27	24	29	78	77	122	100	0
MSc Micro	0	1	1	1	0	3	0	14	1	19	100	0
MSc Biotech	0	2	2	6	0	4	0	13	2	25	100	0
MA III Se Hindi	0	0	3	2	7	8	4	13	14	23	100	0
English	0	3	2	3	0	4	0	13	2	23	100	0
Sanskrit	0	0	5	5	5	7	3	11	13	23	100	0
Economics	0	1	2	5	5	9	2	12	9	27	100	0
History	0	0	6	6	7	6	6	9	19	21	100	0
Political	1	1	1	2	4	8	8	15	14	26	100	0
Sociology	1	1	3	7	5	6	0	14	9	28	100	0
MSc math	0	3	2	3	2	5	3	17	7	28	100	0
Botany	0	0	1	4	0	6	0	22	1	32	100	0
Physics	1	2	2	4	0	1	3	17	6	24	100	0
Chemistry	1	2	1	4	0	4	1	23	3	33	100	0
Zoology	0	2	1	3	2	7	2	19	5	31	100	0
M Com III Sem	4	17	15	14	15	17	17	70	51	118	100	0
MA III Geo	0	0	5	5	6	9	4	3	15	17	100	0
MSc Micro	0	2	0	2	2	5	1	10	3	19	100	0

MSc Biotech	1	1	0	5	1	1	0	6	2	13	100	0
PG	18	66	113	170	157	227	127	592	415	1055	100	0
UG+PG	156	180	516	540	911	758	1223	2018	2806	3496	100	0

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board / Central Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board / Central Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board / Central Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honors' degree course in same subject	History, Sociology, Sanskrit, Political Science, Hindi, English, Economics
Science	Master of Science	3 year Degree /Honours degree course in same subject	Physics, Chemistry, Math's, Botany, Zoology
Commerce	Master of Commerce	3 year Degree /Honours degree course in same subject	Commerce

M.Phil/ Ph.D. Programs

S.No.	Subject	Eligibility	No. of scholars registered
1	English	PG in respective subject	05
2	Hindi	PG in respective subject	02
3	Maths	PG in respective subject	02
4	Economics	PG in respective subject	02
5	History	PG in respective subject	01

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NA				

6. Academic Calendar 2018-19

परिशिष्ट - 1

अकादमिक कैलेंडर सत्र 2018-19 (सेमेस्टर कक्षाओं के लिए प्रभावशील)

अकादमिक कार्य	स्नातक-प्रथम सेमेस्टर/ स्नातकोत्तर प्रथम/ तृतीय	स्नातक-द्वितीय सेमेस्टर/ स्नातकोत्तर द्वितीय/ चतुर्थ
आरंभिक कक्षाएँ	02 जुलाई 2018	26 दिसम्बर 2018
शैक्षणिक एवं सतत समग्र मूल्यांकन कार्य	02 जुलाई से 03 नवम्बर, 2018 (100 कार्य दिवस)	26 दिसम्बर 2018 से 18 अप्रैल 2019 (90 कार्य दिवस)
सी.सी. ई. कार्य	सितम्बर तृतीय सप्ताह	मार्च द्वितीय सप्ताह
प्रायोगिक परीक्षाएँ (स्नातक एवं स्नातकोत्तर कक्षाएँ) परीक्षा पूर्व तैयारी अवकाश	22 अक्टूबर से 05 नवम्बर 2018 के मध्य	02 अप्रैल से 18 अप्रैल 2019 के मध्य
सेमेस्टर एवं एंटीकेटी परीक्षा	04 नवम्बर से 11 नवम्बर 2018 (कुल 08 कार्यदिवस)	19 अप्रैल से 22 अप्रैल 2019 (कुल 04 कार्यदिवस)
परीक्षा परिणामों की घोषणा	12 नवम्बर से 15 दिसम्बर 2018	23 अप्रैल से 25 मई 2019
सेमेस्टर अंतराल (ब्रेक) विद्यार्थियों के लिए	31 दिसम्बर 2018 तक	15 जून 2019 तक
सेमेस्टर अंतराल (ब्रेक) शिक्षकों के लिए*	16 दिसम्बर से 25 दिसम्बर 2018 (10 दिवस)	27 मई से 29 जून 2019 (34 दिवस)
	17 दिसम्बर से 25 दिसम्बर 2018 (09 दिवस) *	27 मई से 15 जून 2019 (20 दिवस) *

- प्रवेश उत्सव कार्यक्रम : जुलाई (प्रथम सप्ताह) 2018
- छात्रसंघ गठन : अगस्त/सितम्बर - 2018
- खेलकूद/युवा उत्सव/अन्य गतिविधियाँ (एक सप्ताह) : माह अक्टूबर 2018
- दीपावली अवकाश : 06 नवम्बर से 10 नवम्बर 2018
- वार्षिकोत्सव/पुरस्कार वितरण एवं वार्षिक पत्रिका का प्रकाशन एवं विमोचन : फरवरी 2019 द्वितीय सप्ताह (अधिकतम 04 दिवस)

टीप :-

- (1) अपरिहार्य कारणवश शैक्षणिक कार्य निर्धारित मानक दिवसों से कम होने की दशा में, महाविद्यालय/विधि स्तर पर शैक्षणिक कालखण्डों की अवधि में आवश्यकतानुसार वृद्धि कर शैक्षणिक दिवसों की पूर्ति की जाये ताकि अकादमिक कैलेंडर का पालन समयानुसार सुनिश्चित किया जा सके।
- (2) स्नातक प्रथम वर्ष एवं स्नातकोत्तर प्रथम सेमेस्टर के अतिरिक्त अन्य सभी कक्षाओं में प्रवेश हेतु मार्गदर्शी सिद्धांत (2018-19) में उल्लिखित प्रवेश नवीनीकरण प्रक्रिया को अपनाते हुए शैक्षणिक कार्य प्रारंभ करना सुनिश्चित किया जाये।
- (3) सेमेस्टर अंतराल (ब्रेक) के दिवसों में एनएसएस/एनसीसी शिविरों के आयोजन को प्राथमिकता प्रदान की जाये ताकि कार्य दिवसों का मानक लक्ष्य यथावत बना रहे। सक्षम अनुमति प्राप्त कर अकादमिक पर्यटन/दूर/सेमीनार/कार्यशाला/संगोष्ठी/प्रशिक्षण कार्यक्रम भी इसी दौरान आयोजित किये जाये।
- (4) स्नेह सम्मेलन वार्षिकोत्सव, पुरस्कार वितरण एवं वार्षिक-पत्रिका का प्रकाशन तथा विमोचन फरवरी 2019 द्वितीय सप्ताह तक कर लिया जाये।

* महाविद्यालय के प्राचार्य द्वारा सेमेस्टर अंतराल में आवश्यकतानुसार शिक्षकों को रोका जा सकेगा।

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- **Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities**

Facility	Number
Class Room	39
Smart Class Room	22
Laboratories	10
Common Research Lab	Nil
Hostel	02
Canteen	01
Garden	03
Students common room	01
Auditorium	01
Sports Complex	Nil
Other Facilities	Nil

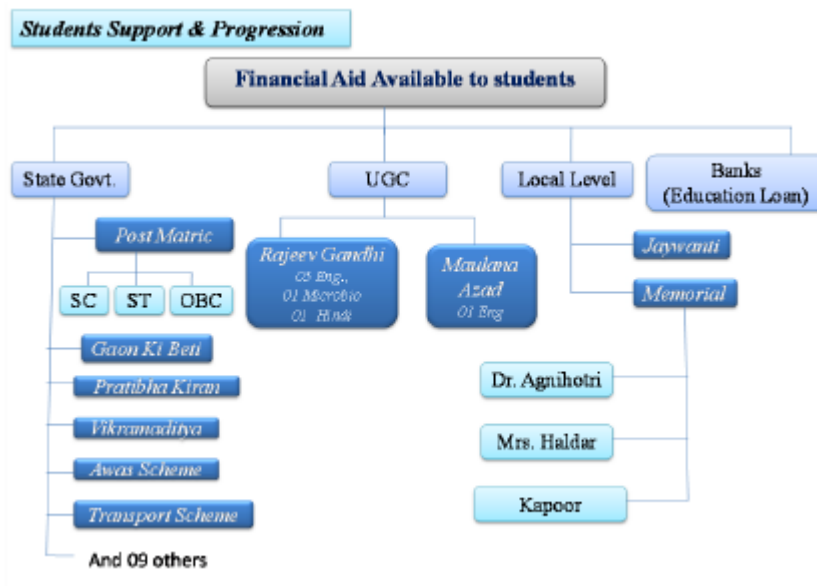
- **Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives**

Currently available resources in library are completely old fashioned and outdated. The number of books (both textbooks and reference books) and journals should be significantly increased. Catalogue and stalk should be computerized and modernized so that they should cover the paucity of library staffs and personnel. Along with it an audiovisual room with internet facility should be developed. This would require around fifty computers along with a printer and photo copier and a conference room. A subscription to inflibnet and Jestor is absolutely necessary so that e journals would be available to both teachers and students.

- Student support services:
 - ✓ IT enabled services

Name of Facility	Numbers
Biometric Machine	01
CCTV Camera	91
Computers	100
Smart Class	22
Generator	01
LCD TV	12

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)



- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Name of the Scheme	Status
NCC	Available
NSS	Available
Facilities for physically challenged & slow learners	Ramp Available
Tutor-Guardian Scheme	Available

Grievance Redressal Cell	Available
Entrepreneurship Cell	Available
Remedial classes	Available
Career Guidance Cell.	Available

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Name of Extra Curricular Activity	Achievements/ Awards
Sports	01 student is selected at state level competition in Basket Ball (Women) 02 students are selected at state level competition in Kabaddi (Women) 02 students are selected at state level competition in Volley Ball (Men) 01 students are selected at state level competition in Kabaddi (Men)

✓ Major student welfare initiatives over the past year

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- **Extension Activities**

<p>Various activities other than the educational ones are frequently organized in the college such as the NSS organizes awareness programs about the cleanliness of the surroundings. Plantation activities are also organized in the college every year in which students are motivated to plant trees for the betterment of the environment.</p>
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7. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement

- Research scholarship/ award

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of Research
1.				

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Group Dance	08	Nil	08	Nil
2	One Act Play	08	Nil	08	Nil
3	Solo Dance	Nil	Nil	Nil	Nil
4	Debate (Favor)	Nil	Nil	Nil	Nil
5	Debate (Oppose)	01	Nil	01	Nil
6	Painting	Nil	Nil	Nil	Nil
7	Mime	06	Nil	06	Nil
8	Collage	Nil	Nil	Nil	Nil
9	Short Play	05	Nil	05	Nil
10	Mimicry	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Volleyball	08	01	01	Nil
2	Kabaddi	06	02	02	Nil
3	Hockey	06	Nil	02	Nil
4	Chess	03	01	01	Nil
5	Cricket	14	Nil	01	Nil
6	Kho-kho	05	Nil	Nil	Nil
7	Wresling	04	Nil	Nil	Nil
8	Football	08	Nil	Nil	Nil
9	Karate	04	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement

8. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor

- List of linkages/ Collaborations/ MOUs

Following are some of the Collaborations:-

Deepak Advertising
 Raghav Engaging
 Deepak Advertising
 Raghav Engaging
 Shyam Faison mall
 Deepak Advertising
 Bonaz Capital Investment
 Shri bAlaji College Chicholi
 J.K.Bio. Agreegrate
 Unford contrcancy
 Neetij Mekover
 Raghav Engaging

• **College Publications: Research Journal, Magazine, Newsletter**

College is publishing its own Journal “ J.H. Journal of Higher Education” ISSN 2454- 5287 triennially.

9. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
Filled	01	06	37	19		09
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	10	06	45	19		10
Filled						

2. Guest Faculty: subject-wise appointments (Govt)

S.no.	Name of the Guest Faculty	Qualification	Subject
1	O.S. Sisodiya	Ph.D.	Chemistry
2	Bhavna Jhod	M.Sc.	Chemistry
3	P.S. Kawade	Ph.D.	Commerce
4	Shivdayal Sahu	Ph.D.	Commerce
5	B. Sevatiya	Ph.D.	English
6	S. Noor	Ph.D.	English
7	Nisha Soni	M.A.	English

8	Siddharth Pandole		English
9	Alkesh Dhakad	M.Sc.	Maths
10	Deepak Koushal	M.Sc.	Maths
11	Motiram Likhitkar	M.Phil	Maths
12	Shakti Bhatt	M.Phil	Maths
13	Shradha Patel	M.Sc.	Physics
14	Mamta Rajput	Ph.D.	Political Science
15	Neeraj Gupta	Ph.D.	Political Science
16	Govind Mansure	M.A.	Sanskrit
17	Kalpna Baraskar	M.Sc.	Zoology
18	Vinay Rathore	M.Sc.	Zoology

(B) Guest Faculty: (Self -Finance) BCA/B.Sc Computer Sciences

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Rashmi Agarwal	Ph.D	Hindi
2	Swati Lokhande	M.C.A.	Computer Science
3	Divya Dangi	M.C.A.	Computer Science
4	Gopal Patil	M.C.A.	Computer Science
5	Santosh Patil	M.C.A.	Computer Science
6	Rahul Singh Thakur	M.A.	English
7	Nitesh Sonpure	M.A. B.Com PGDCA	Lab Tech.
8	Nilesh Sahu	M.Sc	Lab. Attendant
9			

(C) Guest Faculty :- (Self -Finance) Computer Application/BBA

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Lalit Dhandole	M.Phil, M.Sc(cs)	Computer Science
2	Nisha Malvi	M.Phil(commerce)	B.Com(Tax)
3	Rajendra Waghmare	M.Phil(commerce)	B.Com(Tax)
4	Kanchna Gujare	M.Phil(commerce)	B.Com(Tax)
5	Rakesh Pawar	Net/Slet, M.B.A.	BBA
6	Hitesh Jain	M.B.A.	BBA
7	Dhanraj Thote	M.Com, PGDCA	Computer Programmer
8	Anil Athule	10 th	Pune
9	Sachin Yadav	11 th	Book Lifter
10	Nitesh Yadav	12 th	Lab Attendant

(D) Guest Faculty :- (Self -Finance) Bio Technology Department

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Niharika Bhawasar	M.Sc.	Biotech
2	Rajkumar Choukikar	M.Sc.	Biotech
3	Preeti Nawange	M.Sc.	Biotech
4	Mukesh Karole	B.Sc.	Lab Attendant

(E) Guest Faculty :- (Self -Finance) MicroBiology Department

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Mahendra Nawange	M.Sc.	Micro
2	Satish Wadiwa	M.Sc.	Lab Attendant

(F) Guest Faculty :- Physics Department

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Babita Chouhan	M.Sc.	Physics

1. Annual improvement in academic, research & administrative Initiatives

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10. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up. Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

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In consonance with our mission and objectives we shall now discuss the outline of our institutional development programme in coming 10 years. In this context it can be recalled that J.H. Govt. PG College Betul, surrounded by a tribal area is located in the southern part of Madhya Pradesh. The surrounding area which is its main catchment area (as far as the student input is concerned) is not economically well off. But in spite of their economic backwardness inhabitants of this area are highly conscious about their education which is evident by their admission in large number in this college. At the same time the resources for this college are limited i.e. government funding buy the department of Higher Education Madhya Pradesh, Jan Bhagidari Samiti and occasional grants by University Grants Commission.

Keeping these financial limitations, remote location and the lower income background of the student a strategy for the development of this institution can be chalked out. Therefore, what follows here is a proposal of the strategy for transformation of this college as an institute of excellence. In this context it should also be mentioned that in consonance with our vision this strategy would be deprived classes (Schedule Caste, Schedule Tribe, Other Backward Caste and Physically Challenged) and environment friendly and four Es –equality , excellence ,employment and extension.

Admission

The first task would be increasing the strength of students particularly students of deprived section through meaningful campaigning. For this purpose campaigning should be organized to address students and their guardians and convince them about the utility of higher education . In this context the current College Chalen Abhiyan(Campaign for College Going) of Madhya Pradesh Government would be meaningful. The target should be increasing the student admission each year at least by 10%. The preference should be given to the members of deprived section.

Academic Excellence

College aims at achieving academic excellence and competence on thereby the total development of the personality of the students. This presumes the development in academic excellence among the students. For this purpose students should have access to best study material available in the world. This can be developed through providing them best reference material by developing teaching modules on every unit of their syllabi. An access to modern audio-visual resources such as video lectures, animated programmes, ebooks and interactive programmes should also be developed. This should promote the teaching , learning and evaluation to an optimum level. Along with it following transformation should also be brought about :

Library

Currently available resources in library are completely old fashioned and outdated. The number of books(both textbooks and reference books) and journals should be significantly increased. Catalogue

and staff should be computerized and modernized so that they should cover the paucity of library staffs and personnel. Along with it an audiovisual room with internet facility should be developed. This would require around fifty computers along with a printer and photo copier and a conference room. A subscription to InFLIBNET and JSTOR is absolutely necessary so that e journals would be available to both teachers and students.

Cultural Development

In order to develop the personalities of student some steps should be taken for their cultural development. This should include the development of societies like debating society, film society and dramatic society. Audio-visual rooms should be equipped with musical instruments, LCD projector, CDs and films. SPICMACAY programmes should be regularly organized. A cultural centre should be developed where student can rehearse, practice and perform.

Laboratories

The laboratories in college are outdated. It is necessary to modernize and equip the laboratories of science faculty. Along with it a computer lab equipped with some 250 computers is necessary. This would also be used in online examination

Sports

It should be pointed out that tribal masses are rich in stamina. There huge possibilities of the development of potentials in sports. For this purpose it is necessary to organize sports activities regularly and rigorously. This would require a well equipped sports centre along with outdoor facilities such as tracks and play grounds. This sports centre along with the facilities of indoor games should have gymnasium and space for yoga practices. National and international coaches should be invited regularly invited to the college.

Infrastructural Changes

Modernised Classrooms

As we have pointed that there is a large gap between the number of students. In some disciplines it is 900:3. This is a great challenge posed to us. This can be overcome by development of class rooms with projector and networking. One teacher can simultaneously teach the students in three or four rooms in which one can be a master classroom. Audiovisual resources can also be useful in this context. For this purpose at least 50 such classrooms are needed.

Security

Proper security equipped with modern resources such as CCTV camera should be available to preserve these resources. College already has a security system but it should be increased with increased needs.

Employment

College already has a Career Guidance Cell which is functioning properly. But a lot more is to be done in this area. This would include, a database of students their qualifications and interests, an information centre which would provide information about the jobs and prospects in different area weekly, regular trainings which may help in skill development for the purpose of self employment, coaching for competitive examinations, personality development programmes etc. At the same time it is necessary to develop a tracking system which would help in analyzing the trends and performances. This would also serve a feedback system for the sale. For this purpose some investment is necessary in the development of information centre and regular skill development and job oriented training. A separate building with sufficient resources such as electronic noticeboard, training rooms, can be developed for this purpose.

In this way college would develop a pool of human resources available for employers. A constant interaction should also be developed between probable employers and college.

Extension Activities

This area needs a lot to be done. College should also develop a link with the local community. This would instill a sense of social responsibilities among the students. At the same time, community would be made aware of the activities and development in higher education. This would require an extension activities centre in the college along with a vehicle like college van or bus.

Tribal Resource Centre

A tribal resource centre can be developed through such extension activities which would focus on corresponding studies and research programmes. This would be a meaningful local knowledge centre for further research.

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

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12. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Carrier Fair 2018-2019 Organized at College Camps on 23,24 Feb 2019		23&24 Feb 2019 Two days.

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	01	Deepak Advertising	4000
2	02	Raghav Engaging	5000
3	02	Deepak Advertising	5000
4	02	Raghav Engaging	6000
5	20	Shyam Faison mall	7000
6	01	Deepak Advertising	8000
7	11	Bonaz Capital Investment	10000
8	01	Shri bAlaji College Chicholi	10000-12000
9	07	J.K.Bio. Agreegrate	10000-12000
10	13	Unford contrcancy	5000-7000
11	02	Neetij Mekover	5000-7000
12	02	Raghav Engaging	7000-10000

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation

13. Innovations and Best Practices

Social Responsibility and Extension Activities

14. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

STRENGTH	WEAKNESS
<ol style="list-style-type: none">1. Main building houses the offices of Principal, Superintendent, Fee counters, three Computer labs and Seminar Hall.2. Department of Physics, Botany, Zoology, Chemistry and the Auditorium are housed in Science block.3. We have got temporary Arts block in which we have 10 class rooms though we are having 13 faculties in Arts;4. 43 classes are being run in this college;5. For Commerce classes we have three rooms and Library is in commerce block with a temporarily reading room;6. At present we have Hostel only for girls which accommodate only 100;7. Teachers are actively involved in research activities.8. College Campus has Large Area	<ol style="list-style-type: none">1. College is not having Boys hostel, staff quarters which are urgently needed.2. For sports activities playground is not available for major games.3. Additional classrooms are needed for Purposed PG classes and self financing courses.4. Lack of modern classroom facilities.5. Shortage of teaching and non-teaching staff.6. No departmental rooms for teaching
OPPORTUNITIES	THREATS
<ol style="list-style-type: none">1. The institution is in Semi urban area.2. Strategic priorities and initiatives to enhance faculty excellence.3. Admissions on merit basis and their merit can be used for communication links4. Enhancement of research activities.5. To create a model institution catering quality education to the students in the state.	<ol style="list-style-type: none">1. If the college does not get proper infrastructure the good students can move to neighbouring districts.2. Competitive ability may decline if student does not get proper facilities.3. Improving employability of graduates.4. Learning outcome of the students.

15. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

S.No	Strategic Plan	Critical Activities	Link to SWOT	Validation & Verification methods	Link to Budget Proposal
1	Land/existing Construction	Modernization of existing laboratories	Weakness	Up-gradation of existing laboratories	10 Lakh
2	Adequate smart class rooms	Weakness		Augmentation needed	10 Lakh
3	Student centric facilities	Play ground Filtered drinking water facility	Strength		
4	Digitized /fully automated Library		Strength		
5	Adequate Teaching Faculty		Weakness		
6	Supporting Staff		Weakness		
7	Online Student Registration Facility		Strength		5 Lakh
8	Broadband Internet connectivity		Strength		1 Lakh
9	Pure Science, Arts, Commerce Subjects	Need continuous revision	Threat		
10	Website facility		Strength		5 Lakh
11	Student Enrolment Control		Weakness		
12	Accommodation	Girls Hostel	Strength		
13	Add-on-Courses		Strength		
14	Academic Freedom		weakness		

16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	750	1140	2269	320	4479
Postgraduate	289	335	705	95	1424

PhD					
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Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	175	142	90	63	41	
	Female	155	105	98	92	62	
ST	Male	302	238	172	83	45	
	Female	195	145	122	117	59	
Other Reserved Categories	Male	445	315	245	63	42	
	Female	503	386	312	295	245	
General	Male	70	45	36	09	07	
	Female	43	32	53	41	25	
Total	Male	992	740	543	218	135	
	Female	896	668	585	545	391	

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts		1356		355
Commerce		570		195
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				

Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science		695		245
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	128	111	17
	Female	126	94	32
ST	Male	233	189	44
	Female	171	137	34
Other Reserved Categories	Male	361	281	80
	Female	491	369	122
General	Male	51	44	07
	Female	36	34	02
Total	Male	773	625	148
	Female	824	634	190

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 st year to the 2 nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	49	42	07
	Female	74	64	10
ST	Male	61	55	06
	Female	103	85	18
Other Reserved Categories	Male	54	45	09
	Female	274	207	67
General	Male	09	06	03
	Female	35	24	11
Total	Male	173	148	25
	Female	486	380	106

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	118	
	Female	103	
ST	Male	245	
	Female	119	
Other Reserved Categories	Male	272	
	Female	304	
General	Male	43	
	Female	47	
Total	Male	678	
	Female	573	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Other	
Assistant Professor	Sanctioned	51					
	Filled (Regular)	10	01	-	05	-	13
	Filled (Contract)		01		-	-	-
	Guest Lecturers	02	01	-	07	-	01
Associate Professor	Sanctioned						
	Filled (Regular)	-	-	-	02	-	01
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	10					
	Filled (Regular)	01	-	-	02	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers		01		04		02
Admin. Staff (all)	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Accountants	Sanctioned						

nt	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]					
		Leadership and management training	Training in the area of academic specialisation	Other training	
Assistant Professor	Number trained	NIL	NIL		
	Avg. number of days	NIL	NIL		
Associate Professor	Number trained	NIL	NIL		
	Avg. number of days	NIL	NIL		
Professor	Number trained	NIL	NIL		
	Avg. number of days	NIL	NIL		
Administrative Staff (all)	Number trained	NIL	N/A		
	Avg. number of days	NIL	N/A		
Accountant	Number trained	NIL	N/A		
	Avg. number of days	NIL	N/A		

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]						
		PhD	Postgraduate	Undergraduate	Others	
Assistant Professor	Regular	Nil	Nil	Nil	Nil	
	Contract	Nil	Nil	Nil	Nil	
	Guest Lecturers	Nil	Nil	Nil	Nil	
Associate Professor	Regular	Nil	Nil	Nil	Nil	
	Contract	Nil	Nil	Nil	Nil	
	Guest Lecturers	Nil	Nil	Nil	Nil	
Professor	Regular	Nil	Nil	Nil	Nil	
	Contract	Nil	Nil	Nil	Nil	
	Guest Lecturers	Nil	Nil	Nil	Nil	

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	885	9749787				

	Female						
ST	Male	779	8484552				
	Female						
OBC	Male	2282	17939445				
	Female						
Total	Male	3946	36173784				
	Female						

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:	20	
Females:	50	
SC	Male	07
	Female	18
ST	Male	05
	Female	23
General	Male	08
	Female	09
Total	Male	20
	Female	50

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	50
	Number of residents
SC	18
ST	23
General	09
Total	50

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared										
	1st division										
	2nd Division										
	3rd Division										
2nd year	Appeared										
	1st division										
	2nd Division										
	3rd Division										
3rd year	Appeared										
	1st division										
	2nd Division										
	3rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (Postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared										
	1st division										
	2nd Division										
	3rd Division										
2nd year	Appeared										
	1st division										
	2nd Division										
	3rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	88	19	10	59	
	Female	95	18	9	68	
ST	Male	162	34	19	109	
	Female	117	18	17	82	
General	Male	380	68	21	291	
	Female	355	56	19	280	
Total	Male	630	111	50	469	
	Female	567	92	55	420	

Data Source: Records of the college placement cell

(a) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	

Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhi an Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		

Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhi an Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle				
2nd Cycle				
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.
 Does the college have currently valid UGC autonomy? _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1st year filled (undergraduate, all categories)						
Percentage of sanctioned seats in the 1st year filled (postgraduate, all categories)						
Transition rate from the 1st year to the 2nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1st year to the 2nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular						

faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____.

Number of audit observations recorded by the auditor _____.

Number of audit responses found satisfactory, as certified by the project directorate _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.